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ABSTRACT

This book contains a collection of 33 essays that have appeared in the first 10 issues of "Holistic Education Review." These essays are divided into five themes: Philosophical Foundations; A Global-Ecological Perspective; Rethinking Some Old Problems; New Goals for Education; and Holistic Education in Practice. Some essay titles (along with their authors) include: "Toward a Paradigm of Promise: Transformational Theory Applied to Education" (David W. Brown); "The Search for a New Educational Paradigm: The Implications of New Assumptions about Thinking and Learning," "Environmental Education as an Integrative Study," and "Holistic Education: A Search for Wholeness" (Edward T. Clark, Jr.); "Authority, Aggression, and Building Community in Alternative/Free Schools" (Dave Lehman); "The Global-Ecocentric Paradigm in Education" (Phil Gang); "Ecological Literacy: Education for the Twenty-First Century" (David W. Orr); "Humanistic Education: Exploring the Edge" (Jerome S. Allender, Donna S. Allender); "Holistic Peace Education" (Sonnie McFarland); "And the Children Shall Lead the Way" (Linda Macrae-Campbell); "Thoughts on Educational Excellence, Technique, and School Structures" (Mitchell Sakofs, David L. Burger); "Teaching the Politics of Literacy: Notes from a Methods' Course" (Mary-Lou Breitborde Sherr); "Reading as a Whole: Why Basal Reading Series Are Not the Answer" (Constance Weaver); "Do Grades Cause Learning Disabilities?" (Charles H. Hargis, Marge Terhaar-Yonkers); "School Corporal Punishment: Legalized Child Abuse" (Robert E. Fathman); "The Medicalization of the Classroom: The Constriction of Difference in Our Schools" (Steve Harlow); "Bilingual Learners: How Our Assumptions Limit Their World" (Yvonne S. Freeman, David Freedman); "Race, Knowledge, and Pedagogy: A Black-White Teacher Dialogue" (Donald Murphy, Juliet Ucelli); "Alternative Education and 'Alternative' Schools: Why Dropout Schools Aren't Alternative" (Mary E. Sweeney); "The Three Dimensions of Human Greatness: A Framework for Redesigning Education" (Lynn Stoddard); "Toward a Holistic Definition of Creativity" (Gary F. Render and others); "Imagination Running Wild" (David W. Anderson); "On the Education of Wonder and Ecstasy" (W. Nikola-Lisa); "Education for the Soul: Spiritual Values and the English Curriculum" (Karen A. Carlton, Richard L. Graves); and "Creation Spirituality and the Reinventing of

Education" (Andy LePage). (GLR)

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